

English

for Iraq

Third Intermediate

Al-Murajan intermediate school for
boys

0770276914

Grammar and function

Q1) Put the verbs in the past simple or in the past continuous.

Ali (sit) ...**was sitting**... in a café. He (read) ...**was reading**... a book. He (wait) ...**was waiting**... for his friend, Jasim. Ali (hear) ...**heard**... a taxi stop. He (look) ...**looked**... up and (see) ...**saw**... his friend, Jasim (get) **got**... out of the taxi very slowly. What's the matter? Ali (think) ...**thought**... Then, he (see) ...**saw**... that Jassim (have) ...**had**... a broken leg.

Q2) Do as required.

1- Where would you like**to go**..... this afternoon? (Use: going , go , to go)

2- I like horror stories. Do you? ...**I'd rather not**....., I prefer, ...**comedy**..... (Complete)

3- Sara enjoyed standing at the back. (Make the sentence into negative)

- **She didn't enjoy standing at the back.**

4- In the desert, a camel is more useful than a horse. (Re-write the sentence using "as...as")

- **In the desert, a horse isn't as useful as a camel.**

5- If people grow a lot taller, they (need) bigger houses. (Correct the verb)

- **If people grow a lot taller, they will need bigger houses.**

6- he ? Is science good and at math's (Put the words in order)

- **Is he good at science and math's?**

7- The car has a CD player, (Use "so" to give reason)

- **The car has a Cd player so that you can listen to music.**

8- How about ...**going**..... to the park? (Use: go , going , to go)

9- Where (do) you go yesterday? (Correct the verb in brackets)

-**Where did you go yesterday?**

10- The night is ... **more beautiful** ... than the dawn. (beautiful , as beautiful as , more beautiful)

11- Cows are bigger than goats. (Re write the sentence using "small")

-**Goats are smaller than cows.**

12- The exam was ...**quiet**... difficult but not like the one last year. (Complete with quiet of really)

13- A fire fighter is (Define)

-**A fire fighter is someone who puts out fires and saves people's lives.**

14- Salman fell down the stairs and broke ...**his**..... leg. (Use the proper pronoun)

15- ...**I am going to**... see a football match with my friends. (am going to , will , would)

16- a. There would be more insects if there were no spiders. b. **If there were no spiders ,there would be more insects.**... (Complete this sentence to give the same meaning in "a")

17- What will happen if this change ...**continues**...? (continue , continued , will continue , continues)

18- I lost my suitcase at the airport. My suitcase **was lost at the airport**..... (Complete the sentence in passive)

19- She has ...**beautiful curly black**..... hair. (Rearrange the adjectives: black , beautiful , curly)

20- 15:10 (Tell the time) - **It's ten past three .** **It's three ten**

21- He is fat. He's ...**a bit**..... Fat. (Make this sentence more polite)

22- Express your preference concerning going to the theatre. (Use: I'd love)

- **I'd love to go to the theatre.**

23- Make a suggestion for your friend about where to spend the weekend.

- **How about going to the cinema? or Let's go to the theatre. Why not go to the beach?**

24- Invite your friend to the school graduation party. (Use: would like)

- **Would you like to come to the school graduation party?**

25- Let's watch a film. (Accept) - **Yes, let's.**

26- Ruba was with her mother**She**....., was playing in the park. a dog chased...**her** . ..**It**.. ran after the girl. John kicked a football at ...**it**..... (Fill the gaps with the suitable pronouns)

27- Tablets are more expensive than phones. (Rewrite the sentence using "cheap")

- **Phones are cheaper than tablets.**

28- Express you dislike concerning flies. - **I hate (don't like) flies.**

29- What do you say when you ask someone to show you the way to the library?

- **Can you tell me how to get to the library?**

30- If the population keeps increasing, we **will need more food** to feed everybody... (Complete the sentence)

31- I'm not afraid of rats. (Answer using "So / Neither) - **Neither am I**

32- My tools by somebody. (has been stolen , stolen . have stolen, have been stolen)

- **Have been stolen.**

33- That's the man ...**who**... was stopped by the policeman. (that , where , which , who)

34- I'm sorry I just dropped some water on your shoe. (Respond to the apology)

- **Don't mention it. I can dry it easily**

35- Did you bring the book I asked for?(Choose the correct words "Oh, I'm sorry/ that's OK. I forget")

- **Oh, I'm sorry.**

36- Apologize to your teacher for being late for the class.- **Sorry for being late.**

37- My brother (be) in Egypt for two years. (Use the correct form) - **Has been**

38- My friend sang (at the concert well last night, last night well at the concert , well at the concert last night , well last night at the concert.) - **Well at the concert last night.**

39- Show the way to the café. Using the following prompts:(traffic lights/left /straight the street /right)

- **Go to the traffic lights. Turn left. Go straight the street. The café is on the right.**

40- If I had lots of money, **I would buy a big house**..... (Complete the sentence)

Q3) Complete the conversation with suitable words.

(it , reading , it's , what's , don't , fishing , are , sounds , to , interesting , can , about)

- I'm ...**reading**..... a good book at the moment.

- ...**What's**..... the title? May be I've read it.

-**It's**..... called the Big Blue Sea.

- I**don't**..... Know that. What's it ...**about**..... ?

- It's about a fisherman. He goes ...**fishing**... every day. But one day there ...**are**..... no fish.

- So that ...**sounds**..... very exciting.

- Yes, but he tries ...**to**..... find out why. Then it gets ...**interesting**.....

-**Can**..... I borrow it?

- Yes, of course. When I finish**it**.....

Q4) Choose (a) , (b) , (c) or (d) to complete the sentence.

1- Which is ...**the**..... Fastest living thing? (a) more (b) the (c) the most (d) a

- 2- The Bedouin used ...**their**..... Falcons to catch food. (a) their (b) there (c) they (d) them
- 3- What will happen if this change ...**continues**..... ? (a) continue (b) continued (c) will continue (d) continues
- 4- If there was spider in the room, I ... **would put**..... it outside. (a) put (b) will put (c) would put (d) have put
- 5- What would happen if ...**there were**..... fewer snakes? (a) there are (b) were (c) will be (d) there were
- 6- Hilla is greener than ...**it used to**..... be. (a) it used (b) used to (c) it used to (d) it was used
- 7- Many animals are useful to ...**us**..... (a) we (b) our (c) ours (d) us

Spelling and Vocabulary

Sample (1)

Complete the following with correctly spelt words.

- 1- dangerous x safe ; awful x ...**fantastic**..... ; dark x ...**light , bright**.....
- 2- thin , thinner ; interesting , ...**more interesting**..... ; noisy**noisier**.....
- 3- I , my ; we , ...**our**..... ; he , ...**his**.....
- 4- fast , fastest ; useful , ... **most useful**..... ; hot ,**hottest**.....
- 5- he , him ; they ,**them**..... ; she ,**her**.....
- 6- Iraq , Iraqi ; France , ...**French**..... ; Japan , ...**Japanese**..

Sample (2)

Complete the following with correctly spelt words.

- 1- slow , slowly ; easy , ...**easily**..... , good ,**well**.....
- 2- car , by car ; foot , ...**on foot**..... , train , ...**by train**...
- 3- is , was ; fly ,**flew**..... , say ,**said**.....
- 4- a fantastic car ; ...**an** interesting film
- 5- journey , travel ; desert , ...**geography**..... , _____ , fertile , **agriculture**.....
- 6- friendly x unfriendly ; practical x**impractical**..... , important x ...**unimportant**
- 7- Africa , continent ; (rivers , seas) , ...**waterways**.....

Sample (3)

Match the words to make compound nouns.

- | | | |
|-----------|--------------|-----------------|
| 1- air | a- assistant | 1- d. bag |
| 2- video | b- proof | 2- c. game |
| 3- shop | c- game | 3- a. assistant |
| 4- insect | d- bag | 4- b. proof |
| 5- litter | e- bin | 5- e. bin |

Sample (4)

Write words that match these definitions:

- 1- It makes cars, boats and planes move ...**an engine**.....
- 2- Words and pictures to help sell things**advert**.....
- 3- You can clean your teeth with this**toothbrush**.....
- 4- Activities like running, jumping and swimming**sports**.....
- 5- A funny book, film or play**comedy**.....
- 6- Something you do in your spare time**hobby**.....

- 7- People who are not childrenadults.....
 8- The fastest bird in the worldfalcon.....
 9- You go to one of these to hear someone sing or play musicconcert.....

Sample (5)

Write the following words under the correct heading.

Desert , journey , mosque , fertile , port , crops , forest , horseback , farming , grassland , museum , passenger , refinery , mountain , pyramid , vegetables

Travel	Geography	Buildings	Agriculture
Journey	Desert	mosque	fertile
Horseback	mountain	port	crops
Passengers		museum	forest
		Refinery	farming
		Pyramid	grassland
			vegetables

Sample (6)

Match the verbs to these words to complete the phrases.

- | | | |
|----------|-------------|-------------|
| 1- read | a- sometime | c. story |
| 2- score | b- a game | e. a goal |
| 3- spend | c- a story | a. sometime |
| 4- win | d- a hobby | b. a game |
| 5- do | e- a goal | d. a hobby |

Sample (7)

A / There are spelling and punctuation mistakes in the following sentences. Underline and correct them.

- 1- How many acre's (acres) of rain forrest (forest) are destroyed every-day ?
 2- My knew (new) favrite (favourite) TV. Show is on today at 6 oclock. (o'clock)
 3- There are many new and existing shops in the Al Mansour Mall . ?
 4- Oil price's (prices) have bin (been) falling steadily for the last six munths (months)

B / Correct the spelling mistakes in this passage.

We have a report for a young girl missing in the moll (mall) she has kurlly (curly) brown hair with blak (black) eyes she is about fife (five) years old and wearing white skart (skirt) and red t-shirt

Sample (8)

A / Put the following words into the correct column

Friendly , doctor , author , boxing , clever , swimming , carpenter , architect , helpful

Describing people	Sports	Jobs
Friendly	boxing	doctor
Clever	swimming	author
Helpful		carpenter
		architect

B / Complete these sentences. Use words from the box.

- 1- The seatscost..... 5000 Iraqi dinars.
 2- My brother is verynaughty.....

- 3- The students are wearing ... **uniform**.....
 - 4- The exam was**quite**..... Difficult but not like the one last year.
 - 5- ...**Rickshaw**..... is means of travelling.
 - 6- I have to**look after**..... my sick mother.
- Rickshaw , wages , quite , cost , look after , naughty , uniform , audience

Reading Comprehension Unit 1

Car of the year (lesson 3) p. 7 SB

Mark the sentences True (T) of False (F)

- 1- The car everyone is talking about and the car of the year is called 'Panther 3.0D'. **(T)**
- 2- Some young men are not every interested in its engine. **(F)**
- 3- Panther 3.0D has no standard features. **(F)**
- 4- There's loads of space inside 'Panther 3.0D'. **(T)**
- 5- 'Panther 3.0D' has seats for six people. **(F)**
- 6- 'Panther 3.0D' is actually very expensive. **(F)**
- 7- 'Panther 3.0D' is a really safe car. There're airbags for the driver and passengers, other safety features. **(T)**

Luck Customer)Story Time) P.14 SB

Read the questions and write answers.

- 1- Describe Kareem's character. (**imaginative , hardworking , quiet**)
- 2- What's the mane of the new book Kareem wants to buy? Who was the poet?
- **Islands of salt. Mudhafar Al-Nawab.**
- 3- What do you think the collection of poems 'Islands of Salt' is about? Homesick
- 4- Why had Kareem been saving up for months? -- **-To be the first one to buy the new book by his favourite poet.**
- 5- How many times Kareem had read Al-Nawab's poems? How did he find them?
- **Twice . He found them very interesting.**
- 6- Why did Kareem parents, friends and teachers all say he was imaginative?
- **Because he spent most of his free time reading or writing his own poems.**
- 7- What was Kareem's dream? – **To be a famous poet.**
- 8- Why was Kareem very surprised when everyone started clapping and cheering?
- **Because he didn't know what was happening.**
- 9- What was Kareem's big prize? **He will get to meet Al-Nawab.**
- 10- Was Kareem the first to buy the latest book? **No, he wasn't.**

Reading Comprehension

Unit 2

A TV Comedy (**Lesson 6**) p.20 SB

A) Are these sentences True (T) or False (F)

- 1- Lucy's brother is clumsy. **(F)**
- 2- Samara is the name of the girls Lucy plays. **(T)**
- 3- Samara's brother is older than her. **(F)**
- 4-Samara's mother liked her tea. **(F)**
- 5- Lucy's character fell in the pool.**(F)**

6- Samara's brother got very wet. (T)

B) Match the beginning and the ending of the sentences.

a- because they go away as a family on a holiday.

b- and my brother falls in the pool with all his clothes on!

c- and then slips in the puddle.

d- and is always having silly accidents.

e- and it tasted awful.

1- Lucy's brother is very clumsy **1- d.**

2- In the first episode, Lucy's brother accidentally put salt instead of sugar in his mother's tea. **2. e.**

3- Lucy really enjoyed filming latest episode. **3-a.**

4- Our family stay in a fancy hotel with a swimming pool. **4- b.**

5- Later that day, Lucy's brother spills his drink at lunch. **5- c.**

Unit Two

What is your hobby? (Lesson 10) P.25 SB

A) Write answers to these questions.

1- What is a hobby?

- **It is something you do in your spare time for enjoyment and relaxation.**

2- What can hobby include?

- **They include collection things, doing something creative or artistic, playing sports and other games.**

3- What can a person acquire by participating in a particular hobby?

- **Being creative and making things can be extremely enjoyable.**

4- How can anyone enter competitions and compete in Asian games and Olympics?

- **With enough practice ,you may get fast enough to enter competitions and compete.**

5- How do many people find fishing?

- **More relaxing by sitting near a lake or river watching the nature and feeling part of it.**

6- Is blanket weaving still popular in many homes? **-Yes, it is.**

7- What do weavers use to create beautiful patterns?

- **They use wool , felt , silk and mohair.**

8- Do we need a lot of patience in blanket weaving hobby? **- Yes, we do.**

B) What's my hobby? Read and find out.

1- I get small pieces of glass, metal or shell and create things for people to wear ... **(jewellery making)**

2- I sit by the river with a long, thin rod. **(fishing)**.....

3- I use colourful threads to make something to keep you warm... **(blanket weaving)**...

4- I work hard to go further and faster. My hobby means I get wet. ...**(swimming)**.....

5- My hobby is very relaxing. I just sit and watch from my comfortable chair. ... **(watching TV)**

Reading Comprehension

Unit 3

The Fastest Living Things

A) Are the sentences True (T) or (F)?

- 1- Falcons can move faster than any other living things. (T)
- 2- Before falconry, the Bedouin used to eat a lot of meat. (F)
- 3- The Bedouin enjoyed the food that falcons caught for them. (T)
- 4- Falconry used to be just a sport. (F)
- 5- There would soon be no rare birds because of falconry. (T)

B) Write answers to these questions.

- 1- What are the fastest things in the natural world? - **The falcons**
- 2- How fast can falcons dive? -**Some falcons can dive at 240 kph.**
- 3- Who are the Bedouin? -**The people from the deserts of Arabia.**
- 4- Why did the Bedouin live mostly on dates, milk and bread?
-**Because it was difficult to catch animals and birds.**
- 5- What was the favourite bird for the Bedouin to catch?
-**The favourite bird was the large long-legged houbara**
- 6- How did the Bedouin use to hunt? -**The Bedouin used to hunt on camels.**
- 7- Where are many falconry hunting nowadays? - **In the desert and valleys of Muthanna ,Samarra and Dhiqar in Iraq.**
- 8- What is the disadvantage of falconry sport? - **Too many rare birds might be killed.**
- 9- What did the government do to protect birds? - **The government has set up protected and safe areas for birds.**
- 10- What is the result of government measures to protect birds?
-**Wildlife numbers have gone up and the environment is richer.**

Life on the Marshes

A) Answer the following questions.

- 1- Where can Marshes Arabs be found? -
-**In the south-east of Iraq.**
- 2- What do they raise? -**They raise domestic buffalo, some sheep and cattle.**
- 3- What crops are grown by the Marshes Arabs?
-**They grow rice , wheat and barley.**
- 4- Where do Marsh Arabs live?
-**They live in the arched houses which build from reeds.**
- 5- Why do their houses have two entrances?
-**One part is for the family and the other half for the animals.**
- 6- What do Marsh Arabs use as transport?
-**The traditional boats(mashhoof and tarrada)**
- 7- How many species of birds can be found in the marsh land?
-**Flamingoes , pelicans and herons.**
- 8- Why are 40% to 60 % of Marsh Arabs at risk?
-**Because most of the wetland has dried up.**
- 9- What did the draining of marshes in 1990s cause?

- **caused a significant change in the ecosystem.**

B) Fill in the blanks with one word.

- 1- Rice, wheat and barley are known as ...**crops**.....
- 2- ...**Mashhoof** ... is used as transport in the Marshes.
- 3- Marsh Arabs live in arched houses built from ...**reeds**.....
- 4- Flamingo, pelicans and herons are**species**..... of birds.
- 5- The draining of the marshes in 1990s caused change in the**ecosystem**

Story Time

Things happened in nature for a reason

Write answers to these questions

1- What dangers was the pregnant deer surrounded by?

-She is trapped by the fire. And also a hunter with his bow pointing at her.

2- Which of the dangers faced by the deer would you be most afraid?

-A hunter and a hungry lion.

3- What happened to each of the dangers faced by the deer?

-Lightening suddenly strikes the hunter and the lion.

4- How did the deer face the negative thoughts and dangers?

-The deer stays quiet awaiting what will happen.

5- What's the moral lesson of the story?

- Do what you should do and leave the rest for God .

Reading Comprehension

Unit 4

Ibrahim's Life Story

A) Mark the sentences True (T) of False (F).

- 1- Ibrahim was not interested in animals until he went to school. (F)
- 2- He found out about animals from television.(F)
- 3- He moved to Baghdad when he was 17. (F)
- 4- Pierre helped Ibrahim learn French. (T)
- 5- Ibrahim wrote a book at university. (F)

B) Answer the following questions.

1- Where was Ibrahim's village? - **in small in the south of Iraq.**

2- What did he look after for his father? - **Goats and chickens.**

3- Why did Ibrahim ask lots of questions? - **Because he was interested in animals.**

4- Why did Ibrahim ask his father for books? - **Because he liked the reading.**

5- Why did Ibrahim move to Baghdad? - **His father got a new job in Baghdad.**

6- What did he learn from Pierre? -**To speak some French.**

7- Why did Ibrahim want to be a zoologist?-**To study animals in different countries.**

8- Where is Ibrahim writing his book? - **In Africa.**

Unit 5

Iraqi Morning News

Write answers to these questions.

- 1- Where did the Iraqi minister of education arrive? And when? - **He arrived in London yesterday.**
- 2- What did the meeting focus on?
- **To discuss educational development programs between countries.**
- 3- What was the minister's suggestion? - **Opening English school in Iraq.**
- 4- Who welcomed the Iraqi minister at the airport? - **British minister of education .**
- 5- What did the sport's minister open in Basra? - **A new sports city in Basra.**
- 6- How much did the sport's city cost? How long did it take?
- **One billion IQD and three years to build.**
- 7- When did the sport's minister arrive? - **He arrived at 10 a.m.**
- 8- Why was the boy from the UK called a Hero?
- **He saved a child from a dangerous animal.**
- 9- What was Salma doing at the start of the story? - **Salma was playing with a ball.**
- 10- What did the dog do first? - **The dog barked at Salma.**
- 11- What was John doing at the start of the story? - **He was playing football nearby.**
- 12- What did John do? - **He kicked the ball at the dog.**

Story Time

A Powerful Lesson for Everyone

Write answers to these questions

- 1- What was the special offer of Al-Sabah newspaper? - **Two students can work as reporters on the paper**
- 2- Who was the lucky boy? How old was he? - **Salam Ahmed was the lucky boy. He's 15 years old.**
- 3- What did the editor say to the reporters? - **A big new restaurant is opening in Baghdad next Tuesday.**
- 4- What did Salam take with him on Tuesday? - **Notebook and camera.**
- 5- What was the special thing attracted Salam's attention?
- **A young boy was taking his old father, who was in a wheelchair.**
- 6- What did the boy buy his father? - **The boy bought some food.**
- 7- Why was the boy's father dropping food on his shirt and trousers? - **Because he was weak.**
- 8- Did the customers watch the old man with love and respect? - **No, they didn't.**
- 9- What did the son do when his father had finished eating?
- **The son took his father to the washing room.**
- 10- How did the son feel when they came out of the washing room?
- **Very proud and pleased.**
- 11- What was the moral lesson that the son left behind?
- **He left a lesson for every son and hope for every father.**
- 12- What did Salam do after asking the father and his son questions and taking notes?

- He thanked the boy and kissed the old father.

Reading Comprehension

Unit 6

The School of the Future

A) Answer the following.

1- How will the teaching and learning take place in the future?

- **Most of teaching and learning will take place over computers which are connected to the internet.**

2- How will the students communicate and discuss work with other students?

- **By the internet.**

3- Where will young people who are interested in science or music be able to study?

- **At the special buildings designed for those subjects**

4- What is the importance of Global Education?

- **To make the students connect with other students all over the world.**

B) Complete the following

1- School in the future will be very different to schools now because ... **there will be much more technology.....**

2- In the super school, there will be ... **a science park , a museum , sport facilities and mosque.**

A Famous Career

Write answers to these questions

1- When and where was Ibn Al-Haitham born? - **He was born in 965 in Basra.**

2- Where did Ibn Al-Haitham receive his education?

- **In Basra , Baghdad and later travelled to Egypt.**

3- What was Ibn Al-Haitham called? - **The physicist and al-Basri**

4- What did the caliph in Egypt need Ibn Al-Haitham to do? What did he propose?

- **He needed him to regulate the flooding of the River Nile. He proposed a hydraulic system.**

5- What was Ibn Al-Haitham's contribution during his stay in Spain?

- **Fields of mathematics , physics , medicine, scientific methods and optics.**

6- What was Ibn Al-Haitham known of? Why? - **"Father of optics"**

7- What was Ibn Al-Haitham's famous book called? - **Kitaab Al-Manazer(book of optics)**

8- What languages did Ibn Al-Haitham's book translate into?

- **Translated into Latin and many other languages.**

9- What made Ibn Al-Haitham famous?

- **He made many experiments on the movement of light , colours , optical illusions and reflection**

10- When and where did Ibn Al-Haitham die? - **He died in 1040 , possibly in Cairo.**

11- Who celebrated Ibn Al-Haitham achievements? And when? - **UNESCO , 1001**

12- What was the name of short education film produced by some of science centers?

- **Inventions and The world of Ibn Al-Haitham**

13- According to medieval biographers, how many works did Ibn Al-Haitham write?

- **More than 200 works on a wide range of subjects.**

Reading Comprehension

Unit 7

Two African Countries

Mark the sentences True (T) of False (F).

- 1- Libya is mostly desert. (T)
- 2- It is always very hot there in Libya. (T)
- 3- There is no agriculture in Libya. (F)
- 4- Libya produces oil. (T)
- 5- Leptis Manga is a modern city. (F)
- 6- Sudan has a coastline on the Mediterranean Sea. (F)
- 7- The capital of Sudan is Khartoum. (T)
- 8- Sudan gets most of its water from Blue Nile. (F)
- 9- Sudan produces cotton, sugar and gum Arabic. (T)
- 10- Animal farming is not important in Sudan. (F)

The Asian Games

Write answers to these questions

- 1- What was the idea behind the Asian Games?
- Friendships are built between people from different countries.
- 2- How often do the games take place?
- Every four years.
- 3- When did they begin? **- In 1951**
- 4- Whose idea was it to hold the games? **- The idea came from india.**
- 5- Where were the first Games held? **- New Delhi**
- 6- Where and when were the last games held? **- Incheon , South Korea , 2014.**
- 7- Has Iraq won any medals in the games? **- Yes, it has.**

Story Time

Life is Like a Cup of Coffee

Write answers to these questions

- 1- Who agreed to visit the old university professor? **- A group of alumni from different Iraqi provinces.**
- 2- Who is the professor? **- He is an Indian lives in Hyderabad.**
- 3- Where are the Alumni from?
- Two from Al-Muthana , two from Diyala , one from Tikrit and one from Dhiqar.
- 4- How did the Alumni reach the professor's house? **- By rickshaw.**
- 5- When the professor went to the kitchen, what did he return with?
- A large pot of coffee and an assortment of cup .
- 6- Why did the professor bring different cups for the coffee?
- To show that in their life , the alumni chose the best , missing the important points about life .
- 7- What is the moral lesson of the story?
- We must focus on the most important things in life

Reading Comprehension

Unit 8

.. A Voyage of Survival

Write answers to these questions

- 1- Where is Professor Heyerdahl from? – **He is from Norway.**
- 2- What does Professor Heyerdahl think about the ancient civilizations?
-He believed that ancient civilizations were able to trade ,travel and make long migration using simple ships.
- 3- What does Professor Heyerdahl decide to do? Why?
-To build a reed ship and sail through the Arab Gulf to the Indian Ocean.
- 4- Which flag did the boat carry? – **The flag of The United Nations.**
- 5- How long did it take to build The Tigris? – **It took two months to build The Tigris.**
- 6- Who helped Professor Heyerdahl to build The Tigris?
-Iraqi and foreign workers helped him to build the boat.
- 7- Was Professor Heyerdahl allowed to dock in Yemen? Why / Why not? **-He was not allowed to dock in Yemen because of wars in area.**
- 8- How many explorers travelled with Professor Heyerdahl?
-Eleven explorers travelled with Heyrydahl.
- 9- Do you think the voyage was successful?
(S's Answers) or - Yes , it was.
- 10- Summarize what Professor Heyerdahl is trying to say in his letter to the UN Secretary General?
- The success of the voyage relied on collaboration between people.

UNIT ONE

Write an email to a relative describing your friend .

اكتب أيميل إلى مقرب تصف صديقك

From : Ahmed

TO : Uncle Ali

Dear uncle Ali ,

How are you , I'm in 3rd intermediate at school and my best friend is Ahmed . He is really **cool** . He is **hard working** and **good** at math's and English . Ahmed is also very **sporty** and good at volleyball . He was on my team .

Ahmed is **funny** . He is **quite tall** with black hair . He is **clever** and **talkative** and **really kind** too .

Tell me your news .

Ahmed .

UNIT TWO

Invitation

إنشاء الدعوات

Write an email **invitation** : اكتب رسالة دعوة

Hi

I 've got two tickets for the school party on Thursday . you must come . the party will be good and it will be at school hall . it starts at 10 in the morning . it ends at 12 . are you free on Thursday ?

Let me know if you can't come .

UNIT THREE

Fact File

إنشاء ملف الحقائق

Write a fact file on wild life . اكتب ملف حقائق عن الحياة البرية .

Kind of wildlife + example	In the marshland can find forty species of birds The marshes were once home to millions of bird and stopover for millions of other migratory birds like flamingo , pelicans , herons.
Where?	South-east Iraq
When?	In winter
What has changed and why?	Many species of birds are at risk because most of wetland has drained up. Some birds are now extinct. The draining of marshes in 1990s caused a significant change in the ecosystem
What do students think about..	We call for protection for birds and the marshes should be restored by flooding the era to bring wildlife back again

UNIT FOUR

MY LIFE اكتب انشاء عن حياتك

الإنشاء

My name is Layla . I was born in AL Muthana . I live with my father and my mother . I have two brothers . I like animals too much . I loved the sea and used to go fishing with my father . when I went to school , I loved science lesson . I asked my teacher many question about animals . in my intermediate school , I felt happy with my friends and we enjoyed learning English . I think I will study animals . I want to be a zoologist

UNIT FIVE

T.V Programme

برنامج تلفزيوني

الإنشاء

I like to watch T.V. program about animals . Last night , I watched a very interesting program about elephants . The elephants were very funny .They were also very thirsty therefore they went down into a pool . one elephant blew water in the air while a cameraman was filming and reporter was talking about these elephants. The cameraman and the reporter were very wet .

UNIT SIX

Career of real person إنشاء عن مهنة شخص حقيقي

Write about a **career** of real person. اكتب عن مهنة شخص حقيقي

Name : RONY Smith
Present job : Science teacher for Iraq science school . Work at the Iraqi science centre .
Duties : Teaches science. Students training to be zoologist .
Career history : After school – University of London – studied science 3yrs – Taught science in Italy and turkey
Advantages of the job : Enjoys working with young people . Iraq is beautiful . people very friendly
Disadvantages : None . Some times too hot
Plans for future : Go back to university . Go to another country .

UNIT SEVEN

WRITING ABOUT COUNTRY

إنشاء اكتب عن بلد أو دوله

Oman : Oman is not very big and it has quite small population. The oil industry is important, but agriculture is more important. Most of people work as farmers or fishermen. The farmers grow fruit and vegetables.

Victors to Oman can buy jewellery and visit interesting old forts they can also go swimming, sailing and climbing.

UNIT EIGHT

A SIMPLE EVENT THAT HAPPENED TO YOU

إنشاء موقف بسيط حدث معك

Write about a simple event that happened to you .

One day . we had an English exam . the questions were difficult but I answered well . next morning , the teacher came and was very angry . he said that we did badly in the test . I was afraid because my paper was the last one . I got a full mark and felt happy . he asked students to clap to me . while I was coming back to my seat , I tripped over someone leg and finally the students laugh .

Write an imaginary story based on something you have read or seen .

Once upon a time, a prince wanted to be the new king. He asked a magician to help him. So the magician met the king and give him an apple for a coin. When the king ate the apple, he turned to a bird. so he cannot back a king until he find the coin . The prince become a king, but finally the king was able to find the coin and back a king again. He decided to punish the prince for betray.

دعائي لكم بالنجاح والموفقيه

الفاحة إلى روح الشهيد حسين جاسم سعود

Ahmed Al-Salamee